

## Middleton District #134

Canyon County

5 S 3rd Ave W, Middleton, ID 83644

Phone: (208) 585-3027 Fax: (208) 585-3028

Dr. Richard H. Bauscher, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	2,375	Special Education:	
Average Daily Attendance.....	2,265	Special Education Students.....	248
State Ranking Per ADA.....	27	Gifted and Talented Students...	77
Number of Schools (sites):		Number of LEP Students**.....	77
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,399
Number of Accredited Schools:		Free and Reduced Meals.....	710
Approved.....	4	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,375
High School Diplomas Regular....	124	Contracted Operation	
Other Completions* .....	3		
Graduation Completion Rate...	85%		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

Superintendent Bauscher, Board Members, Administration, Staff, and Patrons were able to observe the completion of their hard work on the successful November 2001 bond issue. The end of this 2002-03 year will see the completion of our new elementary school and additions to Heights, Middle and High schools. The Administrators, Staff, and Board Members can take pride in the fact that we were able to continue providing our students with a high quality education during this school year, while preparing for the curriculum re-alignment that will occur beginning in the 2003-04 school year. Our student achievement level was evident in our overall District-wide, increase in student test scores.

A 2003-04 early release schedule was approved, allowing teachers (one-hour per week on Wednesdays) to collaborate. During this structured time, they will analyze instruction and assessments, monitor student progress, and create new plans to help increase student mastery of these necessary skills.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

Completion of the four construction projects: Heights Gymnasium, Middle and High School additions, and Purple Sage Elementary School.

Redistricting attendance zones to provide neighborhood K-5 schools for the 2003-04+ school years. We currently have one P-3 and one 3-5 grade level schools.

At the end of this fiscal year, all of the construction projects will be completed and new furniture/equipment will be in place. Staff members will be able to move into their respective buildings in early August, prior to the beginning of the 2003-04 school year. In addition, a building is being remodeled for use as a High School drama, speech, and music facility.

With the opening of Purple Sage Elementary, the District will soon have three K-5 neighborhood schools. Students have been assigned to their 2003-04 school and parents given the opportunity to request an in-district transfer to another school. Administrators, certified and classified staff members have all been assigned to their 2003-04 positions, based upon student enrollment numbers, at each of the buildings.

To obtain a transportation software program to track and locate all of our K-12 students.

To interpret and support Board policy, while keeping abreast of the need for revised or new policy.

A transportation software program was selected and approved by the State and School District. The selected company will maintain the transportation database for us, utilizing information we provide to them.

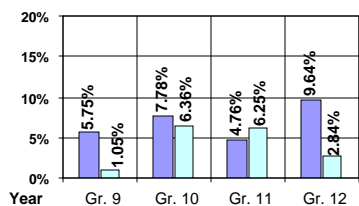
A six-member committee has reviewed more than 300 policies/procedures since February of 2001. The School Board approved policies will be implemented in July of 2003. Policy manuals are being printed and will be distributed prior to the beginning of the 2003-04 school year, along with an electronic version of the manual.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.00%	42.91%	89.91%
Black	0.17%	0.21%	0.38%
Hispanic	4.48%	4.48%	8.96%
Nat. Amer.	0.08%	0.04%	0.12%
Asian	0.21%	0.42%	0.63%
Total	51.94%	48.06%	100.00%

#### Dropouts



01-02	10	14	7	16
02-03	2	11	10	4

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,600,222	14.50%	\$2,780,241	18.25%
Other Sources	116,752	1.06%	1,513,041	9.93%
State	9,319,919	84.44%	9,583,090	62.91%
Federal	0	0.00%	1,357,192	8.91%
<b>Total</b>	<b>\$11,036,893</b>	<b>100.00%</b>	<b>\$15,233,564</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$393,511
Lottery Revenues.....	\$85,108
Technology Grant.....	\$72,349

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$6,622,323	62.46%		
M & O Support Services	3,950,214	37.25%		
M & O Other	30,985	0.29%		
<b>Total M &amp; O</b>	<b>\$10,603,522</b>	<b>100.00%</b>	<b>\$4,682</b>	<b>112</b>
<b>Total All Funds</b>	<b>\$22,411,652</b>	<b>100.00%</b>	<b>\$9,896</b>	<b>36</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$368,498,789	\$162,693	96
Total General M & O Levies	0.002595083		92
Total District Levies	0.007621797		20

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	64.50	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	55.20	18	Highest Salary on Schedule	\$44,857
Administrators	13.00	174	Average Elementary Teacher's Salary	\$37,381 73
Other Certified Staff	13.30	170	Average Secondary Teacher's Salary	\$40,847 38
Total Certified Staff	146.00	16	Superintendent's Salary	\$87,228 27
Total Non-Certified Staff	66.80	34		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

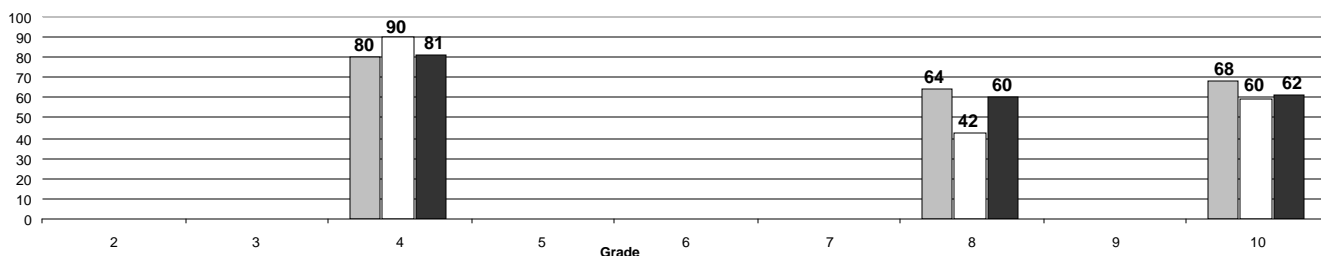


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

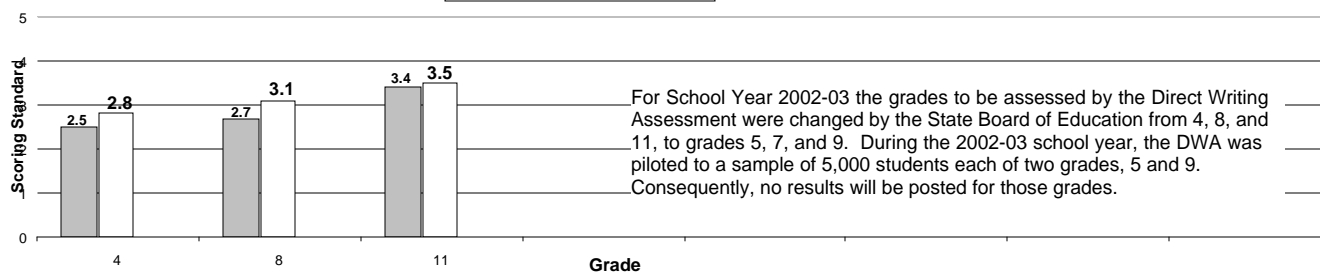
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

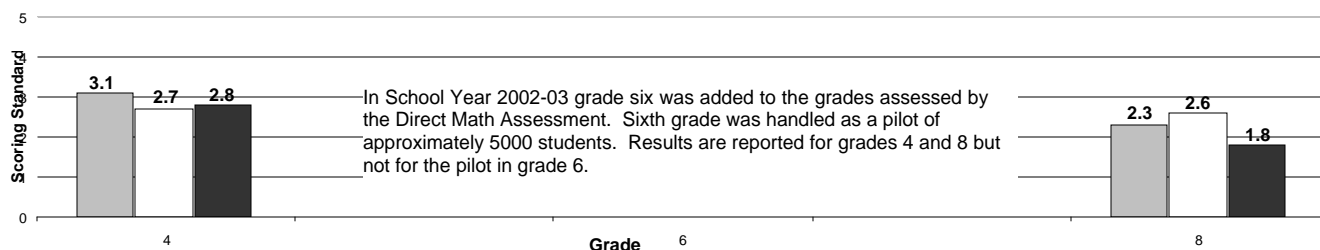
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal